



Fourth Global Forum on
Human Resources for Health
13-17 November 2017
Dublin, Ireland 🍀

Poster Presentations/ Liste d'affiches

Aligning education and utilization of skills to optimize workforce performance

1. Ayat Abu-Agla, Centre for Global Health, Trinity College Dublin, Sudan
Strengthening Research Capacity and Supervision for MD students: A new partnership between the Sudan Medical Specialization Board and the Centre for Global Health
2. Onyema Ajuebor, World Health Organization, Switzerland
Educating and training health workers to tackle antimicrobial resistance: *Towards a WHO global interprofessional competency framework and prototype curricula*
3. Noora Alhajri, George Washington University, United States of America
A guide through the path to Social Accountability (SA): Constructing ISAT (Indicators for Social Accountability Tool)
4. Tammy Allen, Vennue Foundation, United States of America
Building the Global Pharmacy Workforce: A New Education Model to Prevent Disease and Promote Health in Developing Countries
5. Leodegard Benedict, Benjamin William Mkapa Foundation, United Republic of Tanzania
Orienting Health care workers on quality improvement to promote facility self-assessment and accountability – Tanzania Experience
6. Viv Bennett, Public Health England, United Kingdom of Great Britain and Northern Ireland
All Our Health: Embedding and extending prevention, health protection and promotion of well-being and resilience into everyday practice
7. Ivy Bourgeault, University of Ottawa, Canada
Core Competencies of the Human Resources for Health Field: Mapping Skills in Policy, Planning and Management
8. Carla Blauvelt, VillageReach, Malawi
Improving access to and rational use of medicines through an enhanced pharmacy cadre in Malawi
9. Maria-Helena Costa-Couto, Institute of Social Medicine, University of State of Rio de Janeiro, Brazil
Internationalization and the Expansion of the Market on Higher Education for Health
10. Shoko Dauwels-Okutsu, Centre for Population Health Sciences (CePHaS), Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore
Transformative Digital Healthcare Professional Education

11. Luc de Bernis
L'accréditation des écoles de sages-femmes dans les pays en développement
12. Gerard Dunleavy, Centre for Population Health Sciences, Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore
An additional tool besides your textbook and stethoscope? The use of mobile devices as a learning and work enhancing tool for healthcare professionals: Prospects and challenges
13. Alishea Galvin, Maternal and Child Survival Program.
Assessing Ghanaian Healthcare Workers' Practice With Task Analysis * Jacob Ayetey, Jhpeigo, Ghana, Ghana
14. Jacob Gomez, Global Health Corps, United States of America
Distributed leadership networks: Adaptive structures for supporting health workers in low-resource environments
15. Boniface Hlabano, Amref Health Africa, South Africa
Community Health Workers (CHWs) as core agents to address non communicable diseases (NCDs): The South African Experience
16. Avril Hutch, Royal College of Surgeons in Ireland, Ireland
The Brain Drain Myth: Retention of Specialist Surgical Graduates in East, Central and Southern Africa 1974 – 2013
17. Onaedo Ilozumba, Vrije University, Amsterdam, Netherlands
"I am not telling. The mobile is telling": Factors Influencing the Outcomes of a Community Health Worker mHealth Intervention in Indi
18. Meenakshi Jain, IntraHealth International, India
Addressing Public Health Workforce Challenges through a Web-Based Human Resources Information System: Lessons from Bihar, India
19. Anastasia Kimeu, Amref Health Africa, Kenya
The NCD Crisis in Sub-Saharan Africa: Scaling up Numbers and Skills of Health Workforce for Effective Management and Control of Diabetes and Childhood Asthma
20. Auguste Kouakou, Université Jean Lorougnon Guede, Côte d'Ivoire
L'étude du marché de travail de la santé en Côte d'Ivoire
21. Phiona Koyiet, World Vision Kenya, Kenya
Building Kenya's Ministry of Health (MOH) workforce for community mental health care
22. Samuel Mengistu, Jhpiego, Ethiopia
Identifying needs for strengthening health professionals regulation in Ethiopia
23. Yohannes Molla, Jhpiego, Ethiopia
Evaluating Graduating Anesthetists' Competency
24. Maria Celeste Morita, State University of Londrina, Brazil
Profile and trends of dentistry feminization in Brazil
25. Ekechi Okereke, Population Council Nigeria, Nigeria
Situation Analysis of in-service training for frontline health workers within two States in Nigeria: lessons for improving maternal, newborn and child health (MNCH) service delivery

26. Sunny Okoroafor, IntraHealth International, Nigeria
Assessing staffing levels of health facilities for optimal service delivery: Application of workload indicators of staffing needs methodology
27. Rele Ologunde, Nuffield Department of Orthopaedics Rheumatology and Musculoskeletal Science, University of Oxford, UK, United Kingdom of Great Britain and Northern Ireland
Do trauma courses change practice? A qualitative review of 20 courses in East, Central and Southern Africa
28. Sally Parsley, London School of Hygiene & Tropical Medicine, United Kingdom of Great Britain and Northern Ireland
Open borders for eye health education
29. Jessica Power, Centre for Global Health, Trinity College Dublin., Ireland
Towards a Core Set of Clinical Skills for Health-Related Community Based Rehabilitation in Low and Middle Income Countries
30. Mary Scholl, Royal College of Surgeons in Ireland, Ireland
Experiences of non-physician clinicians delivering essential surgery in under-served rural areas of Zambia
31. Nelson Sewankambo, Makerere University College of Health Sciences, Uganda
The future of medical education in Uganda: An ecosystem analysis perspective
32. Nelson Sewankambo, Makerere University College of Health Sciences, Uganda
Research Administrators: A Critical Component in Training Health Researchers at Makerere University in the NURTURE Program
33. Brian Smith, SickKids Centre for Global Child Health, The Hospital for Sick Children, Canada
Key factors to develop clinically orientated health human resources through nursing education programs and partnership
34. Sumeet Sodhi-Helou, Dignitas International, Canada
Optimizing the diabetes cascade of care for indigenous people through utilization of community health care workers in the Sioux Lookout Area in Northwestern Ontario, Canada
35. Renae Stafford, Touch Foundation, United Republic of Tanzania
Enhancement of healthcare workforce performance by a holistic on-the job coaching, mentoring and feedback program after CEmONC training
36. Slavik Tabakov, International Organization for Medical Physics (IOMP), United Kingdom of Great Britain and Northern Ireland
Global Workforce in Medical Physics – Status, Needs and Trends: View of the International Organization for Medical Physics (IOMP)
37. Myat Thandar, University of Nursing, Yangon, Myanmar
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38. EMMANUEL UGWA, JHPIEGO, Nigeria
Inadequate human resource capacity and readiness to provide adolescent friendly health services in South-East and North-Central Nigeria

39. Peter Waiganjo, Amref Health Africa, Kenya
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40. Caroline Whidden, Muso Health, Mali
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41. Torres Woolley, The Training for Health Equity Network, Australia
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42. Tegbar Yigzaw, Jhpiego, Ethiopia
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44. Nuha Ibrahim, Center for Global Health, Trinity College Dublin, Ireland
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45. Isabelle Lange, London School of Hygiene and Tropical Medicine, United Kingdom of Great Britain and Northern Ireland
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46. Caline Mattar, Junior Doctors Network, World Medical Association, Lebanon
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47. Levison Nkhoma, Clinton Health Access Initiative, United States of America
The role of individual and facility-level motivating factors on likelihood of choosing a rural nursing job: a discrete choice experiment in Malawi
48. Reneé Pereyra-Elías, Escuela de Medicina, Universidad Peruana de Ciencias Aplicadas, Lima, Perú., Peru
Gender differences regarding income expectations among medical students from 11 Latin American countries
49. Min ZHANG, Peking Union Medical College / Chinese Academy of Medical Sciences, China (People's Republic of)
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50. Min ZHANG, Peking Union Medical College / Chinese Academy of Medical Sciences, China (People's Republic of)
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51. Allan Agaba, IntraHealth International, Uganda
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52. Edward Chappy, Chemonics/HRH2030, United States of America
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53. Ashwin Iyer, Bill and Melinda Gates Foundation, India
Lessons from 2 years of instating review mechanisms at state, district and block level in Bihar, India
54. Aniset Kamanga, Clinton Health Access Initiative, Zambia
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55. Aniset Kamanga, Clinton Health Access Initiative, Zambia
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56. Fernando Mussa Abujamra Aith, University of São Paulo, Brazil
Conflicts and possibilities in the regulatory model of health professions in Brazil
57. Tom Oluoch, US Centers for Disease Control and Prevention (CDC), United States of America
Using an innovative assessment framework for targeted performance improvement and enhanced data use for HRH decisions in low and middle income countries
58. Eleanor (Nora) Sohnen, FHI 360, United States of America
The Integrated Health Project in Burundi- Development and application of an interoperable health workforce training database
59. Raymond Tweheyo, Department of Health Policy Planning and Management, Makerere University School of Public Health, Uganda, Uganda
Compromised patient safety from ineffective coping adaptations to health workforce absenteeism in public and private healthcare facilities of rural Uganda: Implications for workforce policies
60. Raymond Tweheyo, Makerere University School of Public Health, Uganda, Uganda
Reasons and motives for absenteeism among frontline and supervisory healthcare workers in the public and private sector in rural Uganda: Implications for Universal Health Coverage
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63. Muna Ali, United Nations Population Fund (UNFPA), South Africa
A delink trend between skilled birth attendance and maternal mortality ratio: historical analysis from 23 East and Southern Africa countries
64. Ibn Ali Youssouf
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65. Mario Amorim Lopes, FEUP / INESC TEC, Portugal
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66. Carl Abelardo Antonio, College of Public Health, University of the Philippines Manila, Philippines
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67. Amanda Banda, Médecins Sans Frontières,
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68. Diana Campbell, University of Victoria, Canada
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69. Damtew Woldemariam Dagoye, Jhpiego, Ethiopia
Intention to leave: a national study of physicians in Ethiopia's public hospitals
70. Prudence Ditlopo, Centre for Health Policy, University of the Witwatersrand, South Africa
Understanding the Employment Decisions of a Cohort of Professional Nurses in South Africa
71. Jonathan Drennan, University College Cork, Ireland
An Evaluation of an Evidence-Based Approach to Determining Safe Nurse Staffing and Skill-Mix
72. Julian Gore-Booth, World Federation of Societies of Anaesthesiologists (WFSA), United Kingdom of Great Britain and Northern Ireland
A survey, analysis and country mapping of the global anaesthesia workforce – a neglected crisis
73. Dan Irvine, World Vision International, United Arab Emirates
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74. Xiaoyun Liu, Peking University Health Science Center, China (People's Republic of)
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75. Diana Mukami, Amref Health Africa, Zambia
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76. Georgina Murphy, OHSCAR, University of Oxford, United Kingdom of Great Britain and Northern Ireland
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77. Levison Nkhoma, Clinton Health Access Initiative, Malawi
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80. Margaret Prust, Clinton Health Access Initiative, United States of America
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